

Rubric: *Waiting for Godot* Synthesis Essay

Area of Focus	Exceeds Expectations	Meets Expectations	Below Expectations
Claim	<p>Writer makes an interesting, revelatory, unique interpretation of <i>Waiting for Godot</i> that takes the multiple views / interpretations of the play and the sources into consideration.</p> <p>Writer's claim is explicit, clear, developed fully.</p>	<p>Writer makes a claim about <i>Waiting for Godot</i> that reflects the ideas demonstrated in the texts, takes some consideration of the readings, but has some problems / inconsistencies in terms of considering the plot and themes.</p> <p>Writer develops his claim with some clarity</p>	<p>Writer makes a claim that regurgitates the readings, shows little understanding of the play / interpretations and sources.</p> <p>Writer's claim is unclear, undeveloped.</p>
Synthesis of Ideas	<p>Writer reveals full understanding of the sources, using at least three of them (besides the play) masterfully to develop his argument about <i>Waiting for Godot</i>.</p> <p>Writer masterfully uses specific pieces of information from each of the texts he cites.</p>	<p>Writer reveals understanding of the sources, using at least three of them (besides the play) to develop his argument about <i>Waiting for Godot</i>, though he may display some inconsistencies / lack of understanding of those texts.</p> <p>Writer uses information from the sources he cites.</p>	<p>Writer reveals little understanding of the sources using three (or fewer) that drive the argument; writer shows little understanding of the texts.</p> <p>Writer generalizes when using information from the sources he cites.</p>
Organization of Ideas	<p>Essay is clear, well-organized, and coherent; writer utilizes clear transitions between ideas and paragraphs.</p> <p>Writer provides a clear, natural flow of ideas from a gripping, relative opening to the presentation of evidence and an original closing that provides a more general focus.</p>	<p>Essay is organized logically; writer uses some transitions.</p> <p>Writer provides a general opening, general closing that summarize ideas; opening/closing gambits may miss the mark.</p>	<p>Essay isn't organized clearly, logically, coherently; writer's ideas don't progress cogently.</p> <p>Writer doesn't include any opening or closing to provide scope on the topic.</p>
MLA Conventions	<p>All outside information attributed, cited, explained masterfully. Works Cited page is free of errors. Essay formatted according to MLA standards.</p>	<p>All outside information attributed, cited, explained. Works Cited page includes some errors; essay mostly formatted according to MLA standards.</p>	<p>Information not attributed, cited, and/or explained sufficiently. Works Cited page incorrect; essay not formatted according to MLA standards.</p>
Writing Conventions	<p>Few, if any errors in grammar or conventions. Sophisticated and appropriate diction, stylistic maturity, sentence variety.</p>	<p>Some errors in grammar detract from understanding of essay. Some sophistication in diction, some stylistic maturity. Writing is mostly clear, but lacks artfulness.</p>	<p>Chronic errors in grammar detract from understanding of essay. No sophistication in diction, stylistic maturity.</p>

General Commendations / Recommendations